The geese and cranes are the first to know...
Their message is passed along by the streams whose cold whispers
cause the leaves to pale and drop to earth in a faint.

The air is filled with the sights and scents and sounds of autumn:
Laughter and shouts fill the air as children return to school,
Animals search out appropriate quarters for winter lodging,
Footballs refocus attention on the importance of the pig;
There are leaves to kick and leaves to jump in...and leaves to rake.

Once more the stillness of the night is punctuated by the click of the
furnace.
Smells of baking warm the house;
Muddle puddles around boots by the kitchen door prove that
traces of the earth can still be found beneath thin layers of snow.
Stores and pantries bulge with the goodness of the earth
And chilly fingers of wind point out cracks around windows and doors.

The geese and cranes are the first to know,
But the message is rapidly delivered to the rest of earth's inhabitants-
Once again, it's fall.

Anon.

MSCC Monitor

-MSCC NEWSLETTER-

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EDITORIAL

THE VALUE OF EDUCATION

by

Woody Hayes

We are approaching that point in time when mankind must look upon life and learning as being synonymous. Even though there are people who do not know how to use an electric stove, have never seen a motion picture, who cannot identify Mickey Mouse or Donald Duck and those who firmly believe that the placing of a man upon the moon by the U.S. was a hoax, our technological advances within the past ten years have greatly exceeded those of the previous thirty years. It is estimated that our knowledge will increase even more within the next decade.

Due to the technological advances of our society, children born in the 1970s must prepare themselves for at least three professions. During their adulthood, technological advancement will face obsolescense every 8-10 years.

A recent economic study established the value of education at the following rates:

(1) Any person that does not complete high school can expect to have a life time earning capacity of $360,000.00 to $400,000.00.

(2) The high school graduate can expect to enjoy a life time earnings of $420,000.00 to $450,000.00.

(3) A person completing a four year college degree (BA or BS) can expect to earn within a life time $730,000.00 to $780,000.00.

(4) Anyone attaining a Master's Degree, only 5 years of education above the high school level, can expect to have a life time earning of $840,000.00 +++.

(5) Using the figures above, a high school graduate earning an average of $435,000.00 and a four year college graduate earning approximately $755,000.00, one-half of the difference in the two may be identified as the value of the Associate Degree. Thus the difference of $320,000.00 divided by 2 = $160,000.00 + $435,000.00 = $595,000.00 expected life time earning power of the 2 year graduate. Taking this into consideration, your Associate Degree is actually worth $80,000.00 to you for each year you attend college.

REMEMBER-the 2 year degree can be a stepping stone to a 4 year degree or a 5 year degree or even a Ph.D.

Learning must become a part of life but not specifically for living; to teach and help others, to earn a livelihood, to enhance advancement through knowledgeable contributions and to maintain and sustain the American freedoms - one of which is the freedom of education - one freedom that we should never abuse. Many valley residents are enjoying this freedom. The MSCC student body is comprised of 1/20th of the population of the Matanuska-Susitna Valley.

AN EDUCATION IS NOT EXPENSIVE; IT IS PRICELESS.

A "madder" of speaking

By

Rae Nelson

I was sitting at the diningroom table trying my very best to study when my 9 year old daughter came over to see what I was doing.

"Mommy," she whispered.
"What?" I answered.
"What are you studying?"
"I'm trying to philosophize."
"Mommy," (no longer a whisper)
"What now?" (no longer patient)
"Why do you need 5 books to find Phyllis' size?"
"Philosophize, " I corrected.
"Whatever," she replied.
"Whatever is ambiguous, now go."

With this retort she left. "Phyllis' size," I thought. That reminds me of an article I read in Readers Digest Magazine*about mutilating words. I share it with you now.

"When you can't believe your ears, take nothing'for granite'." That's philosophical enough! Do you know who the most saluted man in America is? His name is "Richard Stans." School children place their hands over their hearts to pledge allegiance to the flag, "and to the republic for Richard Stans," they chant. Some start off with, "I pledge a legion to the flag," while others say, "I led the pigeons to the flag." If you think this is funny, read on!

"When this generation comes to 'one nation, indivisible,' it's very likely that they will say, 'one naked individual,' as previous generations murmured."* Do you remember those days? How about "One nation in dirigible," or, "one nation and a vegetable." Who was it that asked, "Why can't the English learn to talk?" On the same patriotic vein(or should I say "idiotic?"), "The Stars Bangled Banger," "the Donzerly light," and "oh, the ramrods we washed," "grapefruit through the night," that our flag was still there. It's a wonder!

Then there's good old Mrs. Shirley Murphy of the 23rd Psalm: "Shirley, good Mrs. Murphy, shall follow me all the days of my life." For those of us who aren't familiar with this Psalm: "Surely, goodness and mercy would not lead us into Penn Station."

William Safire, the author of the article, "I Led the Pigeons to the Flag," says, "Children make the sounds they hear fit the sense in their own heads. In 'God Bless America the misheard line, 'Through the night from a bulb,' makes more practical sense than 'a light from above'."

Don't laugh too hard at the mistakes kids make for adults aren't exempt from "mistaken hearing." One grandmother liked the song, "Lucy in the Sky with Diamonds," and the phrase, "the girl with the kaleidascope eyes," came out as, "the girl with colitis goes by." The poor thing!

The simple misdivision of words, also known as, "The'Guylum Bardo' syndrome," (more technically known as metananlysis), is very common. Names and phrases that are heard often, undergo instant changes:

VICTOR MOAN, (singer Vic Damone)
Sophie Alora, (actress Sophia Loren)
Frank O'Harris,(pro-football back Franco Harris)
Gorvey Doll, (novelist Gore Vidall)

Runners, poised at the starting line, hear "On your market-set-go!" Millions of children consider the letter of the alphabet between "K" and "P" to be "ellemeno," and

(continue on page 3)

their parents understand the TV meteorologist mention of "a patchy fog," as Apache Fog." "Danny Boy," hero of "The Londonderry Air," casts a backward glance at what is often thought of as "The London Derriere." Historians of the future may also cast a backward glance and wonder why "chicken-hearted journalists coveted 'the Pullet Surprise'."

The "Jose, can you see?" syndrome is explained by Mr. Safire as, "The transmutation of words when they pass through different cultures or languages is known to linguists as the Law of Hobson-Jobson." It seems that British soldiers in India, heard the Mohammedan cry, "Ya-Hasan, ya-Husain!" and called it, "hobson-jobson." American soldiers in Japan had to go a step further up the transmutation ladder. A popular Japanese song, "Shina no Yoru," was transmuted into "She Ain't Got No Yo-Yo." Another popular song, "O Tannenbaum," is sometimes rendered, "Oh, atom bomb!"

Thanks to Betty Fallon, I was able to recognize the word, "MALAPROPISM." Mr. Safire defines it as, "the humorous misuse of similar-sounding words." It was named after a Mrs. Malaprop, a character in "The Rivals," a 1775 play by Richard Sheridan. Mrs. Malaprop must've been some lady! Guess I'll have to read the play.

How many times have you heard someone pronounce "misled," as "mizzled?" or "Brahms Lullaby," called the "Bronze Lullaby?" Poor Mr. Brahms must be spinning in his grave! If one can call a malapropism fascinating, then I'll agree with Mr. Safire on this one: "'to hold in escarole,' which combines the escrow function with the slang metaphore of money as lettuce.'"

"All's well that ends well," or does it? Stewart Emery, in his book, "Actualizations, writes: "At the end of the 'educational' process we have become technically semicompetent human machines, and as creative human beings we have turned into morons...we require a special kind of intelligence if we are going to be able to relate to one another successfully...then we have to respond to the event or situation in a unique and appropriate way."**

There are many ways to communicate and though we may laugh at the mistakes we make in trying to do so, atleast we're laughing together. Now, I'm not taking that for "granite, but a nuff's a nuff!"

*"I Led the Pigeons to the Flag," Wm. Safire,Readers Digest,1979,(N.Y.Times Magazine,N.Y.)

**Actualizations, Stewart Emery, Dolphin Books,Doubleday & Co.,N.Y., 1978.

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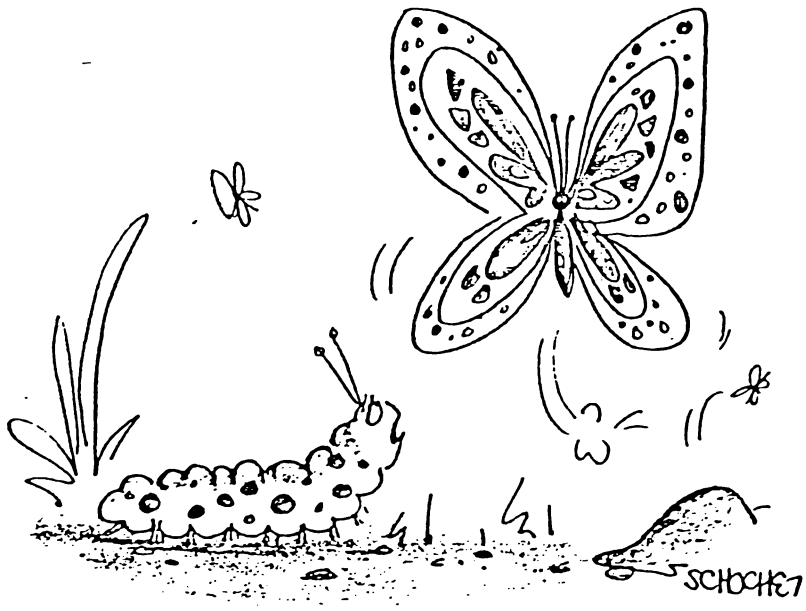
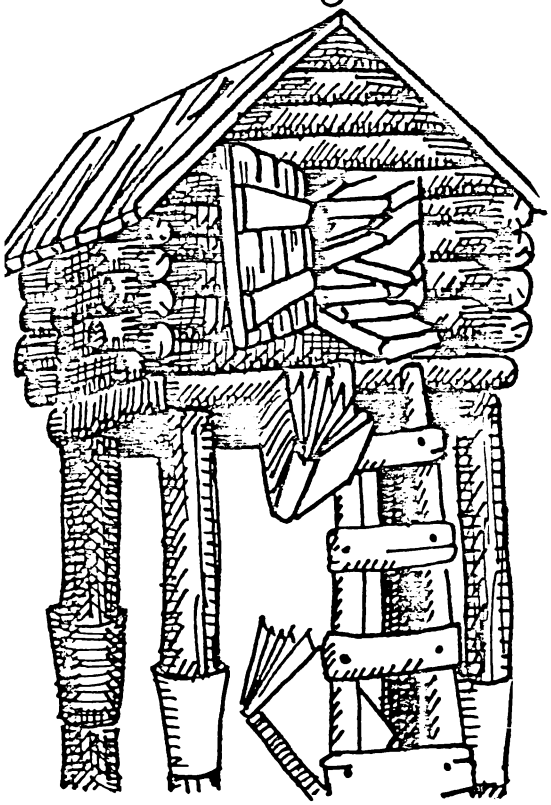


"Was it tough going through your change of life?"

A Cache of Reading



The following titles are a sampling of new books in the library. Library hours are 9am-10pm, Monday through Friday, and there is always someone available to help locate materials and answer questions.

BF 233 .P 1974 — Barbara Kay Polland
The Sensible Book: A Celebration of Your Five Senses

BF 575 B67 K43 1980 — Sam Keen
What To Do When You're Bored and Blue

D 11 G78 1979 — Bernard Green
Timetables of History: A Horizontal Linkage of People and Events

E 99 E7 R558 — Carson Ritchie
Art of the Eskimo

F 786 W87 — Donald Worster
Dust Bowl: The Southern Plains in the 1930's

HD 9685 .U6 A1944 — Kai Lee
Electric Power & the Future of the Pacific Northwest

HF 5549.5 .16 M35 — H. Anthony Medley
Sweaty Palms: The Neglected Art of Being Interviewed

HQ 759 .S55 — Anna Silverman
The Case Against Having Children

KF 2400 .A94 1977 — 1980 Federal Aviation Regulations for Pilots

LB 1029 C6 M56 1979 — Joyce Mitchell
Stopout: Working Ways To Learn

ND 1280 .1813 — Johannes Itten
The Art of Color

NK 2528 S73 — Sue Stephenson
Rustic Furniture

P 90 W445 — N.H. Magor
What To Say....How To Say It

PN 6071 W7 W3 — Barbara Warren
The Feminine Image In Literature

PS 325 P4 — Robert Peters
The Great American Poetry Bake-Off

QB 44.2 M869 — Paul Murdin
Catalogue of the Universe

QK 98 L75 — Les Line
The Audubon Society Book of Wildflowers

(continued page 5)

(continued from page 4)

RC Alan Gazzaniga
86.7 Emergency Care: Principles &
E564 Practices for the EMT-Paramedic

SB James McCullagh
416 The Solar Greenhouse
S68

TJ Edward Teller
163.2 Energy From Heaven & Earth
.T4

TK Walter Buchsbaum
6681 Electronic Games: Design,Programming &
B83 Troubleshooting

TP N. Gibat
597 The Lore of Still Building
.G5

TS Eric Broudy
1493 The Book of Looms: A History of the
.B69 Handloom from Ancient Times to the Present

* *

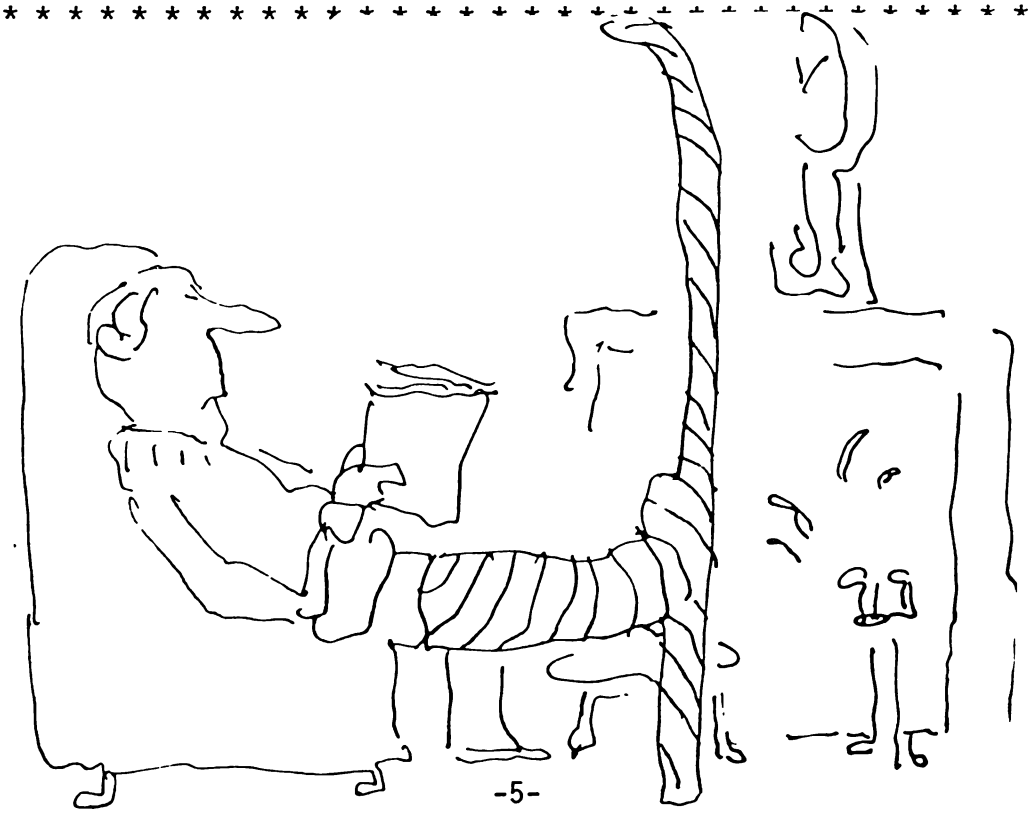
ANNOUNCEMENT

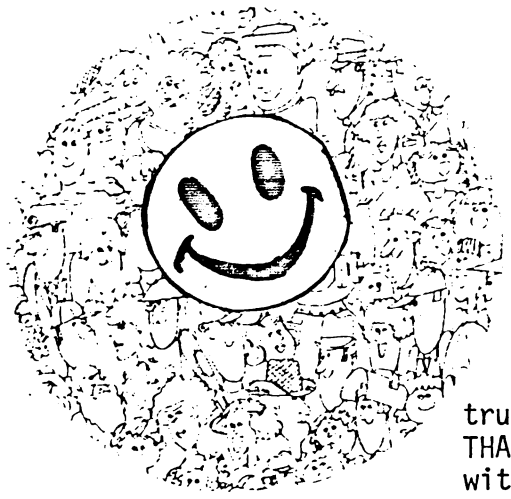
The series of art exhibits in the library will resume with a show of sculpture by Barbara Soule. The exhibit will open with a party on Friday, Oct. 3, 5-7 p.m., and ALL STUDENTS ARE INVITED TO ATTEND.

Thank you,

June

* *





BITS & PIECES

"There's nothing wrong, says Sam Levenson,"with using four-letter words in explaining the facts of life to children-words like LOVE, KISS, HELP, CARE, GIVE..."

* * * * * * * * * * * * * * * * * * *

Psychologists now seem to have arrived at this very important truth: IT IS THE PLEASURE OF REWARD RATHER THAN THE PAIN OF PUNISHMENT THAT MOTIVATES PEOPLE. "It means that you train the savage beast not with a whip but a morsel."

* *

Gratitude is something of which none of us can give too much. For on the smiles, the thanks we give, our little gestures of appreciation, OUR NEIGHBORS BUILD UP THEIR PHILOSOPHY OF LIFE. (A.J.Cronin)

(Bits & Pieces,7-80,8-80)

OF INTEREST TO STUDENTS

Any student dropping out of a class and not completing the proper withdrawal forms may have a grade of F given to them at the end of the semester. The last date for withdrawal from a class will be November 28.

All students receiving VA Educational Benefits are reminded that they must recertify their enrollment prior to the 15th of the month, each month of the semester. Forms for recertification are at the front desk. Just ask one of the girls for the VA certification folder.

The staff at MSCC regrets that parking is such a problem. We sincerely request that you do not block the fire lanes just in case an emergency should occur. Also, now that the parking lot is completed, all students-except handicapped-park in the parking lot. Lights will be installed for the student parking lot in the near future.

Any person who is nearing the completion of a degree or who feels they may complete their degree in May, 1981, should see Woody before October 15th. The school must have all of the necessary paperwork into central administration by that date.

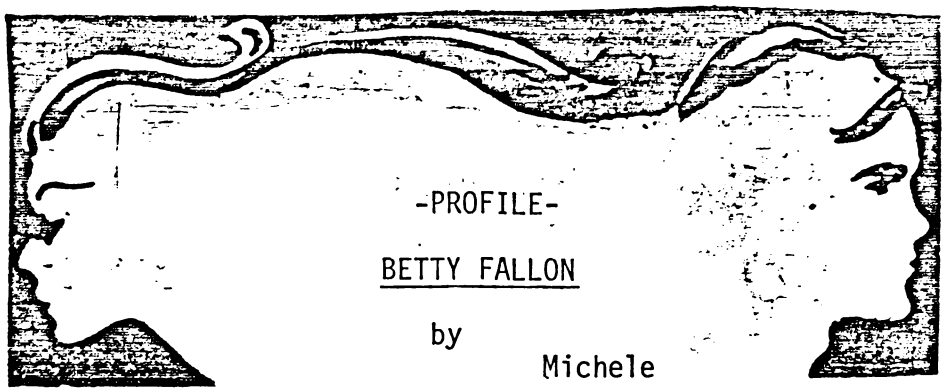
Persons interested in being part of the Student Council Board or a committee member should see Woody. MSCC students are needed to assist in a number of projects. The Student Council works for every student at MSCC, you will help yourself while helping others.

THE MONITOR IS FOR YOU AND WE NEED YOUR HELP IN PREPARING IT FOR PUBLICATION.

All veterans who have not completed the request for evaluation of their military service for college credits should stop by the counseling office the week of 20-24 of October. Credits for military service are not automatically awarded to the veteran or military student.

A SUGGESTION BOX is located in the lobby for your use.

Student Council has obtained a list of merchants who will give you a discount when you present your I.D. CARD. IF YOU HAVEN'T GOTTEN YOUR CARD YET AND HAVE PAID YOUR TUITION, PLEASE CHECK AT THE FRONT DESK. We are hoping to add to the list so if you have any ideas, please feel free to use the SUGGESTION BOX.



-PROFILE-

BETTY FALLON

by

Michele

"I am a fanatic for teaching and I'll probably be working at MSCC until the building crumbles!"

Ms. Fallon is not only a fanatic when it comes to teaching, but she is also genuinely in love with the English language; possessing a true genius for expressing herself clearly and flamboyantly. For those of you who may not have met Betty yet, please take at least one of her classes; she has a reputation for coming down real smart with those cat o'nine tails! (Just a joke. . .really!)

Betty grew up in New York and graduated from the University of the State of N.Y., Albany; attaining her Bachelor of Arts in only three years, and graduating sixty-first out of a class of eight hundred.

In 1964 Betty came to Alaska and completed her Master's degree in English at the University of Alaska, Fairbanks. Upon finishing graduate school, she started out around the world and made it as far as New Zealand where she taught for a year and "adventured". While New Zealand must have had its high points for Betty to have stayed there for a year, she became discerningly aware of sex discrimination against women. Although she was twice as qualified in her teaching capacity as some of her male peers, she was paid only half the salary entitled to the position. Betty says of her home here, "I like Alaska. I feel women do have more opportunities for advancement".

Betty has taught everyone from elementary fifth grade levels to college students. Her first teaching assignment was at the tender age of twenty-one; and filled with that unquenchable energy one perceives in her now, she tackled a crew of mutinous seventh graders, and made them all walk the plank. This noble endeavor fairly destroyed Betty's idealistic notions regarding her chosen profession, but within a year's passing and plenty of rest and recooperation, she was back to save us all from the pitfalls of illiteracy!

By 1972 Betty and MSCC found one another; however,there was no building at the time, just a few high hopes and enough energy happening to hold classes in the local high schools. By 1975 the college was a physical reality and Betty was teaching half-time up until last year; then, with her five children all in school, Betty finally signed on full-time. For a full nine years now she has been "playing in the same ball-park", and has been an excellent educational guide towards better understanding and appreciation for the need in written communication skills.

(continued page 8)

Betty's goals for the future? "To be a world famous Mother - and Author. . ." Betty claims that by the age of 11 she knew she wanted to write, and has in fact, published some thirty-six short stories and articles; not including her new book which she has been working on this past summer. The only real hints that I can reveal regarding her new story is, that it takes place on locale here in Alaska - (could it be the McKinley area?) - and, that its aimed for young adults. Let us know how it's coming!

I only asked Betty one other small question, something to the effect, "What are your inner most feelings?" Betty returned graciously, "I love to see people make educational growth strides, and in my opinion no one can really teach, but can only serve as a catalyst and a road sign."

Other than the obvious suggestion, 'keep on pointing the way', might I steal a line from a very famous author?

"YOUR PERSPICACITY IS EXCEEDED ONLY BY YOUR PERSPICUITY!"

****

GOODBY

HE WAS KENTUCKIAN
STRONG OF MIND AND WILL
GENTLE IN HIS DEALING WITH OTHERS
ALWAYS A KIND WORD
UNDERSTANDING

THE HILLS OF HELL
OF KOREA AND VIETNAM COULD NOT DEFEAT HIM
HIS STRENGTH WAS SYNERGIC
COMING FROM WITHIN

THE SWEET BREATH OF CANCER
GNAWED AWAY AT HIS BEING
TUMORS FELL FROM THE HOLES
BORED INTO HIS SKULL
HIS LEGS, SWOLLEN AS KEGS OF GUNPOWDER
BURNED RED

HIS PEACE, THE UNKNOWING SLEEP
A COMA SUBLIME
HIS LAST BREATH, A SIGH
GOODBY
MY FRIEND

. . . F. WOODY HAYES

NATIONAL

POETRY

PRESS

COLLEGE POETRY REVIEW

The closing date for the submission of manuscripts by college Students is:

NOVEMBER 5

ANY STUDENT attending either junior or senior college is eligible to submit his/her verse. There is no limitation as to form or theme. Shorter works are preferred because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and MUST bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well. Entrants should also submit NAME OF ENGLISH TEACHER.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS

NATIONAL POETRY PRESS

BOX 218

AGOURA, CA. 91301

THESE UNIVERSITY OF ALASKA CAPITAL PROJECTS ARE PART OF PROPOSITION 6 NOVEMBER 4 *

GENERAL OBLIGATION BONDS

- University Center Phase I/JUNEAU - $3,500,000
This building will provide a vital and necessary focal point for the Auke Lake Campus. Because of the lack of facilities, some university functions are presently located off campus resulting in costly rentals. The total project will contain student-oriented services, dining and academic space, and space for university administration. Phase 1 will provide a portion of this overall project.

- Sewer Connection/SITKA Community College - $75,000
This project will connect the college buildings to the Sitka Community sewer system and will phase out the inadequate existing septic tank.

- Marine Center Phase I/SEWARD - $1,000,000
This visitor-oriented facility will support public service and extension programs of the University. The need for public education in marine resources is great because Alaska's resources exceed those of any other state in the nation and citizens are being asked to make decisions on conservation and use of these resources. The total project will contain an auditorium, exhibit hall, classroom/seminar rooms, reception area, offices and library. Phase 1 will provide a portion of this total facility.

- Library and Classroom Bldg./MATANUSKA-SUSITNA Community College - $3,500,000
A new library and classroom building is required to meet the demands created by continued growth of the college service area and the corresponding growth in enrollment.

- Applied Science Building/ANCHORAGE Community College - $5,000,000
This specialized facility will provide space for chemistry, biology and health-related programs and for general laboratories. It will also contain standard offices and classrooms. It is critically needed because of continuing enrollment growth and university emphasis on these programs.

- Bookstore/UAA and ACC, ANCHORAGE - $5,200,000
This project will serve both campuses and replace existing inadequate facilities. It will contain a sales area for books, stationery supplies, office supplies, etc. as well as storage space and administrative offices.

- Purchase of Adult Basic Education Building/ANCHORAGE Community College- $220,000
The purchase of a 2,800-square foot facility currently used by ACC for its adult education program will reduce annual program operating costs which now include the cost of leasing the building. Because of program expansion and adequate facility location, the University has concluded this purchase would be economical and beneficial to future development.

- Classroom and Shop Building/KENAI PENINSULA Community College - $5,600,000
This facility will accommodate the large enrollment increase at KPCC and demand for higher education programs. It will contain approximately 25,000 square feet of shop space for petroleum/electronics and health sciences as well as space for business administration and computer science programs. The facility will be located adjacent to existing buildings on the campus.

- Rasmuson Library Phase II/FAIRBANKS - $8,500,000
This vital addition to the Fairbanks campus library will alleviate current overcrowded conditions on the campus and will also permit consolidation of library services now located in other campus buildings. The addition will provide new stack areas and space for periodicals, media services, and Alaska and polar region collections.

- Central Receiving Facility/FAIRBANKS - $1,300,000
This project will facilitate the procurement of goods for this major campus, providing a central delivery point and making possible substantial cost savings through bulk purchasing, improved inventory control, and reduced material handling. Also, vital space in the existing physical plant building now used for procurement will be freed for maintenance shop use.

- Utilities Modification/STATEWIDE - $800,000
This project is part of a six-year program to upgrade utilities on the various campuses and maintain utility services in a good state of repair. Where feasible, energy and cost-saving measures will be undertaken.

- Handicapped Barrier Removal/STATEWIDE - $275,000
This project will permit continued building remodeling on the various campuses to bring University closer to the point of attaining adequate and appropriate accessibility for handicapped persons as required by state and federal regulations.

- Adult Learning Center/KODIAK Community College - $2,300,000
The present adult education program operates in cramped quarters and reaches only a limited group of students. The proposed new learning center, a separate building on the KCC campus, will contain classrooms and learning laboratories where students can participate in self-paced lessons employing audio and visual aid equipment and materials. The new center will enable the college to reach more of Kodiak's adult learners and bring them to higher levels in basic subjects.